

FEATURES OF EFFECTIVE READING INTERVENTION

SYSTEMATIC & CUMULATIVE

Effective reading intervention follows a set sequence of learning through specific skills. It builds as children learn more of the alphabetic code and never asks them to guess at words using pictures or context.

INCLUDES OPPORTUNITIES FOR MASTERY

Struggling readers often have difficulty with working memory and usually need more exposures to a concept than their peers in order to learn it well. Ensure children work to mastery on a concept or skill before moving on.

DATA DRIVEN WITH PROGRESS CLOSELY MONITORED

Specific goals can only be set and worked towards when intervention is driven by data and progress is closely monitored. This allows changes to happen quickly that might be needed to support the child.

EXPLICITLY TAUGHT

Explicit Teaching using a gradual release of responsibility model (I do, we do, you do) supports children's cognitive load and their emotional safety. This approach is an evidence based practice that all teachers can implement.

USES DECODABLE TEXTS

Effective Reading Intervention uses decodable texts so that children develop strong decoding skills. It does not teach multi-cuing methods or encourage children to guess a word based on the picture.

CONTINUES FOR AS LONG AS NEEDED

Effective reading intervention continues for as long as the student needs it. There is no cut off point at which support for the student is withdrawn because the student entered a certain grade.

Learn more about effective reading instruction at
www.jocelynseamereducation.com

