

Supporting Struggling Readers



Who this teach Along is for?

- Classroom Teachers
- Classroom Assistants
- Special Education Teachers
- Instructional Leaders
- School Leadership



Delivered 100% online
in 5 live sessions.

**Begins Thursday
April 30th, 2020**

Content of the Teach Along

- The simple view of reading
- Possible causes of reading difficulty
- The Response to Intervention model
- Using data to identify and support struggling readers
- The role of phonological and phonemic awareness
- Conducting phonological and phonemic awareness intervention
- Designing a data driven reading support program
- Cognitive load theory and how to use this to support students
- Structure of an intervention session including lesson plans
- Working with parents
(including scripts for sensitive conversations)
- Supporting students through online platforms

For bookings and further information visit
<https://jocelynseamereducation.com/term-2-teach-along-support-struggling-readers/>

*** Special offer for school bookings*