

Daily Modelled Writing

STEP

1

STEP

2

STEP

3

STEP

4

STEP

5

STEP

6

STEP

7

STEP

8

Display a picture

Show a stimulus picture relating to something familiar (or previous learning)

Model the language

Think out loud about the picture modelling language

TTYP

Students talk with a partner about the stimulus picture

Student Share

Call on 2 or 3 non volunteers to share their ideas

Oral sentence construction

Teacher uses student ideas to construct a sentence orally

MTYT

My turn, your turn with the new sentence

Joint construction

T&S jointly construct the sentence on the board (focus on punctuation, fred fingers, spaces)

Read the Sentence

Teacher and students read the sentence together



Jocelyn Seamer Education

- Promoting Effective Practice to Reach Every Child -